



\$20 Clothing Challenge

Event Details: (Level 1, 2, or 3. This is an individual event)

Directions: \$20 Clothing Challenge, an individual event, will showcase the participants' creativity in purchasing an outfit for \$20 or less from resale venues (garage sales, consignment or thrift stores, etc) that represents an intended use for the selected outfit.

Identification: Make sure the project is labeled with member name, chapter, and level.

Submission: Turn in at the registration desk.

SPECIFICATIONS

Participants will not spend more than \$20 on an outfit that covers the entire body, which means a top and bottom or a one piece (such as a dress)

- Receipts are required.
- Accessories and shoes are not part of the \$20.
- Outfits must come from garage sales, consignment stores or thrift stores.
- Participants must complete a \$20 Challenge Report (see below) and MUST attach a picture of themselves in the outfit forward and backward facing.

PARTICIPANT QUESTIONS

There is no formal oral presentation for this event, however, participants should be prepared to answer the following questions at the designated set up time. These questions are designed to be asked conversationally. Participants will be evaluated on the quality of their answer, not on their presentation of responses.

- 1. What was your concern?
- 2. What was your goal?
- 3. What did you learn?
- 4. What would you change if you did this event again?





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\$20 Challenge Report

Name:		Chapter:
Category: Level 1	■ Level 2	■ Level 3
Where did you purchase	your garment/outfit?	
		Increase Self-Confidence:
A. How does this garment/o		
B. How does this garment in	reflect current fashion tre	ends?
Chassing With a Durnage	•	
Choosing With a Purpose A What occasions purpose		ave in mind when you selected this
garment/outfit?	es of activities and you in	ave in mind when you selected this
_		rement, thermal, etc.) did you want in your
C. How do the accessories		
C. 110 W do the decessories	you have enosen add to	your overain appearance.
Consumer Skills Acquire	d•	
		to show quality workmanship.
Well constructed details:	Why?	<u></u>
well constructed details.	winy:	

Consumer Skills Acquired (continued):

B. What is the fiber content of your garment or the parts of your outfit?

Dress:

Shirt: Jacket/Coat/Sv Other: C. What kind of care i		ected garment/outfit?	
garments! How much	s section is to show th	at the total cost of an outfit it cost? Figure below. If you the price column.	
Purchased Items:	Cost:	Accessories :	Cost:
Jacket		Shoes	
Pants		Hat/cap	
Skirt		Socks	
Dress		Tie/Scarf	
Shorts		Bag	
Sweater		Jewelry	
Shirt/Top		Gloves	
Blouse/Top		Other	
Other:		Other	
Total:		Total	
	•	<u>,</u>	•
Add GARMENT and A	CCESSORY costs to ge	t TOTAL OUTFIT COST:	
B. How many times n	er vear do vou plan to	o wear this outfit?	
B. How many times p	er year do you plan to	wear this outfit?	
B. How many times p	er year do you plan to	wear this outfit?	

Outfit cost:	Divided by times worn per year: = Cost per wearing:	
. Attach your sales	slip(s) or receipt(s) here: You may use additional pages if needed.	
Include a picture	of you wearing your outfit.	





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Name(s)	
School	
Level	

	Incomplete	Does not meet expectations	Somewhat meets expectations	Meets expectations	Exceeds expectations	Points
Choosing Clothing to Enhance Appearance and Increase Self- Confidence	2	4	6	8	10	
Choosing with a Purpose	1	2	3	4	5	
Consumer Skills Acquired	2	4	6	8	10	
Keeping Track of Your Costs	1	2	3	4	5	
Attractiveness of Garment and Accessories	2	4	6	8	10	
Fit	1	2	3	4	5	
Participant Questions	1	2	3	4	5	
Total Points Possible 50						
Ranking (complete after scoring)						
Comments:						