



IOWA
STATE ASSOCIATION

Toys that Teach

Event Details: (Level 1, 2, or 3. This is an individual or team event)

Directions: Toys That Teach recognizes members for their ability to design, build, and demonstrate an original homemade toy which provides learning and play for either an individual child or a small group of children. The toy is to be constructed of common, everyday household items, meet safety guidelines, and be easy to carry and use. Participants must prepare their toys prior to competition. Toys must be created by the participants. No adult help.

Identification: Make sure the project is labeled with member name, chapter, and level.

Submission: Turn in at the registration desk.

SPECIFICATIONS

Toy Design

Participants will design and construct an original toy for a child that meets the developmental and educational needs of a specific age group. Safety should be a primary concern in the planning and construction of the toy. The members will complete the Toy Design Worksheet.

Name of Toy	Choose a creative name for the original toy.
Age Group	Design and construct an original toy to meet the developmental needs of one of the following age groups; Birth-12 months; 12 months-24 months; 2-4 years; or 5-7 years.
Category of Play	Select applicable category of play such as: quiet play, active play, cooperative play, manipulative play, make-believe play, creative play, and learning play.
Design and Construction	Construct a toy using common, everyday items. Items may include, but are not limited to: paper goods, containers, household objects sewing and craft items, and wood. Toy is creative, stimulates play, visually appealing, and well-made.
Safety, Sanitation, and Storage	Design and construct the toy to meet safety and sanitation needs for the selected age group.

Display

In addition to the sample product, participants must also submit a poster/display board. The poster/display board should be no bigger than 22" x 28" and include the following components:

Toy Design Worksheet	One 8 ½" x 11" page Toy Design Worksheet found in the Skill Demonstration Guidelines – see attached
Photos/Storyboard	Poster/display board must contain up to 10 photos highlighting key features or uses of the toy.

PARTICIPANT QUESTIONS

There is no formal oral presentation for this event, however, participants should be prepared to answer the following questions at the designated set up time. These questions are designed to be asked conversationally. Participants will be evaluated on the quality of their answer, not on their presentation of responses.

1. What was your concern?
2. What was your goal?
3. What did you learn?
4. What would you change if you did this event again?



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Name(s)	
School	
Level	

	Incomplete	Does not meet expectations	Somewhat meets expectations	Meets expectations	Exceeds expectations	Points
Toy Design Worksheet	2	4	6	8	10	
Age Appropriateness/ Category of Play	1	2	3	4	5	
Design and Construction of Toy	2	4	6	8	10	
Safety of Toy	1	2	3	4	5	
Knowledge of Child Development/ Photo Storyboard	2	4	6	8	10	
Overall Impression/ Appeal of Toy	1	2	3	4	5	
Participant Questions	1	2	3	4	5	
Total Points Possible 50						
Ranking (complete after scoring)						
Comments:						



TOYS THAT TEACH
TOY DESIGN WORKSHEET

Participant Name: _____
Chapter: _____ State: _____ Team #: _____ Station #: _____ Level: _____

1. Bring 2 copies of this completed worksheet to give to the evaluators prior to your oral presentation and app demonstration.

TOY INFORMATION

Name of Toy	Child Age Group	Category of Play

DEVELOPMENTAL AND EDUCATIONAL NEEDS

How does this toy meet the developmental and educational needs of the selected age group?	
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APPEAL

Describe how this toy will appeal to children of selected age group, and to adults who may recreate or purchase this toy for a child.	
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SUPPLIES

List the common, everyday items used to create the toy.	
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SAFETY

What safety concerns did you address in design and construction?	
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STORAGE AND CARE

Explain how to maintain, clean and store the toy.	
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