Event Details: (Level 1, 2, or 3. This is an individual event)

Directions: Lesson Planning is a project to recognize students who use the planning process to plan an educational lesson for a class. Students will choose a grade level and subject/topic to align utilize in their lesson plan.

The Required Components:

- Project Identification Page with student identification: Member name, chapter, level

- Lesson Plan Page(s) (template attached in packet) including: Grade Level, Subject, Topic, Objectives and State Standards. Also include:
    - Grade level of lesson
    - Subject/Topic of lesson
    - Iowa State Standards/ Competencies or National Standards
    - Three SMART learning objectives.
        - Utilize the depth of knowledge sheet to assist in developing learning objectives
    - Opening or Bellringer,
    - Introduction to Lesson,
    - Lesson,
    - Conclusion,
    - Resources
- One created material or example that will be used in the lesson.
    - Examples: learning guide, graphic organizer, manipulatives, games, etc

Identification: Make sure the paper is labeled with member name, chapter, and level.

Submission: Turn in the three items stapled at the registration desk for the Fall Leadership Rally.

Lesson Planning

	Incomplete	Does not meet expectations	Somewhat meets expectations	Meets expectations	Exceeds expectations	Points
Project Identification Page	1	2	3	4	5	
Grade level and subject identified	1	2	3	4	5	
Standards listed and appropriate	1	2	3	4	5	
Objectives are clearly written, appropriate and correct structure	1-2	3-4	5-6	7-8	9-10	
Created Material is appropriate and complete	1-2	3-4	5-6	7-8	9-10	
Flow and Structure of lesson is well-organized and appropriately placed	1-2	3-4	5-6	7-8	9-10	
Overall Impression/ Impact	1	2	3	4	5	
Total Points Possible 50						
Ranking (complete after scoring)						
Comments:						

Writing an objective:

1. Identify the Level of Knowledge necessary to achieve your objective from the Depth of Knowledge chart below.
2. Before you begin writing objectives, stop and think about what you want your students to be able to do at the end of the lesson.
3. Select an Action Verb from the chart below that will explain what your students will learn or be able to do at the end of the lesson.
4. Create your very own Objective.
   Example: Students will be able to *analyze* a recipe for fat and sugar content.

Depth of Knowledge

FCCLA.

Lesson Plan Template

Grade Level	
Subject/Topic	
State Standards	

Objectives: Students will be able to…

Opening Assignment/Bell Ringer	Time:

Introduction	Time:

Main Lesson	Time:

Conclusion	Time:

Resources Used